














SPOTlight: School Year 2022-2023

Albert M. Greenfield School

School Code	2470	Principal Name	Daniel Lazar
Sector	District	Address	2200 Chestnut St
Network	Network 3	Phone	215 400 7810
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	683
Grades in Report	K 8		
Website	greenfield.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	92.9%	90.5%	-2.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.6%	85.0%	+3.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	83.1%	88.6%	+5.5 %-pts 	3.9%	2.5%	-1.4 %-pts 
Grade 3 - 8 Reading	88.0%	88.1%	+0.1 %-pts 	2.2%	2.8%	+0.6 %-pts 
Grade 3 Math	71.4%	84.8%	+13.4 %-pts 	10.4%	6.3%	-4.1 %-pts 
Grade 3 - 8 Math	71.9%	78.5%	+6.6 %-pts 	8.2%	7.8%	-0.4 %-pts 
Grade 4 and 8 Science	89.3%	92.8%	+3.5 %-pts 	2.9%	1.6%	-1.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

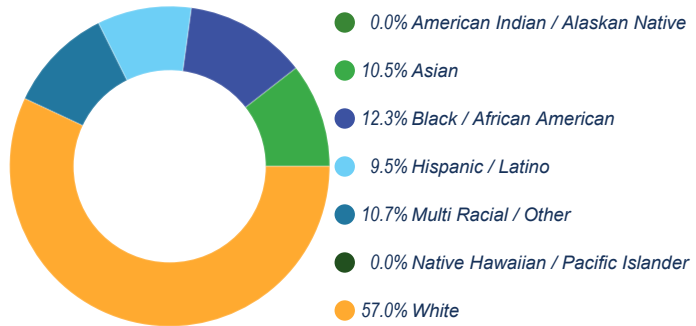
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Albert M. Greenfield School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2470 Sector | District Network | Network 3
 Principal Name | Daniel Lazar Address | 2200 Chestnut St
 Phone | 215-400-7810 Website | greenfield.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 683

Student Enrollment and Demographics



716 # of Students Served Over the Full Year	12.2% % of Students with IEPs
5.3% % of Students Identified as English Learners	13.6% % of Students Identified as Economically Disadvantaged

Student Attendance

66.9% % of Students Attending at Least 95% of Instructional Days	90.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance			
Insufficient Data for Score			
Improvement			
<i>Improving in</i>		64.3%	
9 out of 14 Eligible Metrics			
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 88.1%			
MAINTAINING +0.1 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 88.6%			
IMPROVING +5.5 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 78.5%			
IMPROVING +6.6 From Prior Year			
● <i>Improving</i>		● <i>Maintaining</i>	
● <i>Not Improving</i>		● <i>Not Applicable</i>	
Black / African American			
Insufficient Data for Score	Insufficient Data for Score	NA	
Hispanic / Latino			
Insufficient Data for Score	Insufficient Data for Score	NA	
Multi Racial / Other			
Insufficient Data for Score	Insufficient Data for Score	NA	
White			
Insufficient Data for Score	40.0%		NA
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	NA	
Asian			
Insufficient Data for Score	Insufficient Data for Score	NA	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	Insufficient Data for Score	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 2470 School Name | Albert M. Greenfield School

% of Students Attending 90%+ of Days

All Students

716 Students

Score: 90.5%



NOT IMPROVING

-2.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

66.9%

90-95% of Instructional Days

23.6%

85-90% of Instructional Days

5.5%

80-85% of Instructional Days

1.7%

Less than 80% of Instructional Days

2.4%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

716 Students

Score: 100.0%



IMPROVING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2470 School Name | Albert M. Greenfield School

% of Teachers Attending 90%+ of Days

All Teachers

40 Teachers

Score: 85.0%



IMPROVING

+3.4 From Prior Year



Additional Teacher Metrics

13.5%

% of Teachers Rated as Distinguished

86.5%

% of Teachers Rated as Proficient

92.5%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2470 School Name | Albert M. Greenfield School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 348 out of 395 Students Score: 88.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 11 out of 395 Students Score: 2.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American 42 out of 62 Students Score: 67.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+5.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American 5 out of 62 Students Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 24 out of 33 Students Score: 72.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Hispanic / Latino 3 out of 33 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other 38 out of 39 Students Score: 97.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+3.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Multi Racial / Other 0 out of 39 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
White 215 out of 227 Students Score: 94.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	White 3 out of 227 Students Score: 1.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 29 out of 34 Students Score: 85.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Asian 0 out of 34 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 19 out of 41 Students Score: 46.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-3.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 9 out of 41 Students Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+10.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged 44 out of 62 Students Score: 71.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+8.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged 5 out of 62 Students Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2470 School Name | Albert M. Greenfield School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 70 out of 79 Students</p> <p>Score: 88.6%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>All Students 2 out of 79 Students</p> <p>Score: 2.5%</p> <p>IMPROVING -1.4 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 43 out of 46 Students</p> <p>Score: 93.5%</p> <p>NOT IMPROVING -4.0 From Prior Year </p>	<p>White 1 out of 46 Students</p> <p>Score: 2.2%</p> <p>NOT IMPROVING +2.2 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2470 School Name | Albert M. Greenfield School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 311 out of 396 Students Score: 78.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 31 out of 396 Students Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Black / African American 28 out of 64 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 16 out of 64 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 22 out of 33 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 5 out of 33 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Multi Racial / Other 36 out of 39 Students Score: 92.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 2 out of 39 Students Score: 5.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 197 out of 226 Students Score: 87.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 6 out of 226 Students Score: 2.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 28 out of 34 Students Score: 82.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 2 out of 34 Students Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 13 out of 42 Students Score: 31.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 19 out of 42 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+9.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 28 out of 63 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 15 out of 63 Students Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2470 School Name | Albert M. Greenfield School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 67 out of 79 Students</p> <p>Score: 84.8%</p> <p>IMPROVING +13.4 From Prior Year </p>	<p>All Students 5 out of 79 Students</p> <p>Score: 6.3%</p> <p>IMPROVING -4.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 40 out of 46 Students</p> <p>Score: 87.0%</p> <p>MAINTAINING -0.5 From Prior Year </p>	<p>White 1 out of 46 Students</p> <p>Score: 2.2%</p> <p>IMPROVING -2.8 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2470 School Name | Albert M. Greenfield School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 116 out of 125 Students</p> <p>Score: 92.8%</p> <p>IMPROVING +3.5 From Prior Year </p>	<p>All Students 2 out of 125 Students</p> <p>Score: 1.6%</p> <p>IMPROVING -1.3 From Prior Year </p>
<p>Black / African American 17 out of 21 Students</p> <p>Score: 81.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 2 out of 21 Students</p> <p>Score: 9.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 69 out of 72 Students</p> <p>Score: 95.8%</p> <p>NOT IMPROVING -2.4 From Prior Year </p>	<p>White 0 out of 72 Students</p> <p>Score: 0.0%</p> <p>IMPROVING +0.0 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.